

# EGPA 2023 CONFERENCE

**Zagreb, Croatia 5-8 September**

**Steering the European Union through poly-crises storms:  
The role of Public Administration**

## CALL FOR PAPERS

PSG IX: Teaching Public Administration

## Teaching Public Administration

### Themes for Presentation and Discussion

Participants of this Study Group are invited to present theoretical contributions as well as empirical findings in the field of – or of importance for – PA/PM/PG education and training, practical experiences and case studies, as well as the assessment of observed results and impacts.

We welcome all contributions that relate to teaching public administration. Particular attention will be given to contributions evolving around the following themes:

- ✓ **Teaching Public Administration and Management for the Sustainable Development Goals**  
How do the SDGs best fit within the PA curriculum? What are the best approaches for teaching the SDGs in PA programmes? Are there any particularly useful case studies that can be used to teach SDGs in PA programmes? How best can we integrate the particular SDGs, such as Decent Work and Economic Growth, into PA programmes?
- ✓ **Critical perspectives on Teaching Public Administration and Management**  
Many public managers receive generic management training and education. This education is often based on a universal view of organisations that cuts across public / private / third sector distinctions and fails to recognise the influence of national culture, norms or customs on public service delivery. Are there key public administration concepts (such as public value) that could enhance or even transform general management education to be more in line with what students, the economy and society needs?
- ✓ **Challenges of poly-crises storms for Teaching Public Administration and Management**  
The experience of COVID-19 created many challenges for both the student and the teacher experience. But how do we prepare ourselves and our students for future poly-crises? What are the most appropriate pedagogical techniques for equipping students with the skills required to respond to crises? Are there case studies that can be used in the classroom to demonstrate approaches to dealing with crises? What core concepts or theories should be embedded in public administration and management courses to reflect growing global uncertainties? And how will these experiences change the academic teaching of the future?

### Invitation

Participants are invited to join the Study Group by contributing to one of the following formats:

- (a) Regular PSG IX Paper Sessions
- (b) Panel / Round of Discussions

Contributions to the group debates may include oral presentation of experiences and proposals for future strategies, new academic programs, teaching concepts or new experiments with teaching methods as well as proposals for mini- workshops or round tables or demonstrations of teaching instruments.

Please submit a short abstract of the proposed paper or a Round of Discussions proposal outlining its format, topic and content via the central electronic conference system (maximum 1 page).

## Practicalities

### *Important dates:*

- ✓ Deadline for submission of abstracts: May 17, 2023
- ✓ Deadline for notification to the authors: May 31, 2023
- ✓ Deadline for online submission of full papers: August 17, 2023
- ✓ EGPA PhD Symposium 5-6 September 2023
- ✓ EGPA 2023 Conference: 6-8 September 2023

EGPA 2023 Conference Website: <https://www.egpa-conference2023.org/>

EGPA 2023 Conference Management System: <https://www.conftool.org/egpa-conference2023>

For any questions regarding EGPA 2023, please contact us at: [f.maron@iias-iisa.org](mailto:f.maron@iias-iisa.org)

or [info@egpa-conference2023.org](mailto:info@egpa-conference2023.org)

## Best Paper Award

The EGPA PSG IX, together with the journal "Teaching Public Administration" (published by PAC / SAGE), will provide the opportunity of a "fast-track review" for publication in Teaching Public Administration to the best paper delivered during the sessions of the group.

## About the Teaching Public Administration PSG

Launched in 2005, PSG IX "Teaching Public Administration" provides a platform for the discussion and dissemination of both research findings and experiences relevant to public sector education and training. In particular, our goals are twofold:

- (a) To discuss current findings and developments in public sector research with regard to scholarly based education and training in the fields of public administration, management and governance (PA/PM/PG).
- (b) To establish a network of scholars and practitioners interested in (a) exchanging ideas, opinions and experiences on teaching and training for PA/PM/PG both in Europe and worldwide; (b) exploring various approaches and trends in professional education and training in order to bridge the gap between academia and practice, particularly by identifying successful forms of cooperation and collaboration; and
- (c) fostering academic cooperation and collaboration among institutions offering programs in PA/PM/PG (e.g., in terms of curriculum development, joint modules, or teaching methods).

## Co-chairs of Permanent Study Group IX

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